

Name of the workshop FROM AWARENESS TO ACTION – CIVIC ENGAGEMENT TOOLS	Duration 90 min	Number of participants/group formation Plenary Work in small groups (4–5 participants per group)
Aim of the activity To explore different ways of civic engagement To understand how different tools for action work To increase awareness of opportunities for youth participation To build confidence in recognizing possible ways to act		
Materials needed for the activity Flipchart paper / A3 sheets Markers Post-it notes Pens		
Preparation needed for the implementation of the activity (preparation of the environment/space, or personal preparation, if any) Arrange space for group work Prepare flipchart titled: “Ways to Take Action” (Optional) Prepare cards with different civic engagement tools (e.g. petition, protest, campaign, volunteering, advocacy, etc.)		
Instructions (described step by step) 1. Energizer – “Action Chain” (10 min) Participants stand in a circle. One participant starts by saying an action (e.g. “sign a petition”) and adds a movement. Each next participant repeats all previous actions and adds a new one. 2. Brainstorming – “Ways to Act” (20 min) Facilitator asks: “What are all the ways young people can take action in society?” Participants share ideas. Facilitator writes them on flipchart. Group ideas into categories: Set 1: Digital Pressure(Online petitions, hashtag campaigns, mass emailing) Set 2: Legal Mechanisms(Requests for access to public information, participation in public hearings, citizens’ initiatives) Set 3: Street Action(Protests, performances, blockades, guerrilla marketing/graffiti) Set 4: Media Outreach(Press releases, media appearances, collaboration with influencers) Set 5: Direct Support(Crowdfunding, humanitarian actions, community work initiatives) 3. Group Work – Exploring Tools (30–40 min) Participants are divided into groups (4–5 per group). Each group selects (or is assigned) one civic engagement tool . Groups explore and discuss their tool by answering: • What is this tool? • How does it work in practice? • In what situations is it used? • Who usually uses it? • What are its strengths? • What are its limitations? Groups prepare a short explanation for others. 4. Presentations (15–20 min) Each group presents (2–3 minutes):		

- what the tool is
- how it works
- when and why it is used

Other participants can ask questions.

5. Debrief (10 min)

Expected outcomes

- Participants recognize different civic engagement tools
- Improved understanding of how each tool works in practice
- Broader perspective on ways to participate in society
- Increased confidence in identifying opportunities for action
- Foundation for future activities focused on planning and implementation

Questions for debriefing (This part will be implemented at the end of the activity and can be supported by IG, if needed)

1. Which tools were new to you?
2. Which ones seem most accessible for young people?
3. Which tools are most powerful and why?
4. What did you learn about civic engagement?
5. Did your perception of “taking action” change?
6. Which tools feel realistic for your context?
7. What makes a tool effective?